Hepatitis C Teaching and Training Needs Assessment for Greater Manchester

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Date: 4 November 2010
Acknowledgements

The Blood Borne Virus Research Team would like to thank the Greater Manchester Hepatitis C Strategy and all the participants of the study for their time and patience. Special thanks go to Dr Erika Duffell, Greater Manchester Health Protection Unit and Siobhan Fahey, Project Manager for the Greater Manchester Hepatitis C Strategy.
Executive Summary

Aims and Objectives
- The Teaching and Training Needs Assessment will facilitate the development of a range of high quality courses designed to meet identified local needs by: mapping the current provision of courses in Greater Manchester about hepatitis C (HCV) for all health care professionals (HCP) and others working with high risk groups, and accurately assessing local training requirement at Primary Care Trust (PCT) and service level.

Methodology
- Mixed methodology (quantitative and qualitative) was used to obtain information from groups of professionals working with high risk groups or with patients with HCV. Training provision for HCV was mapped using a structured questionnaire conducted through telephone surveys.

Key Findings
- There are very limited formal and informal training packages for professionals working in the field of HCV
- Provision of training is inconsistent both across services and PCT regions
- The majority of training that is delivered is not accredited, externally validated, assessed or fully evaluated
- The use of current up to date evidence base is limited
- Trainers have to deliver training without adequate resources
- Training is required at various levels across all services from basic start-up training and infection control to advanced requirements of specialist nurses in treatment centres
- Staff wish to access training across all services

Main recommendations
All recommendations and results have been ratified by consultation with service providers
- Generation of a ‘Hub and Spoke’ training system to deliver fully evaluated, validated, evidence based courses aligned to professional competencies.
- Course to include generic HCV education and a local component regarding local epidemiology and care pathway, designed to take into account preferred learning styles of participants
- Individualised courses based on professional need designed around each service need/role to encourage the application of the training received.
- Training to be effectively promoted and advertised to encourage uptake
- An agreed schedule of training updates
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